

Targeted Services - DCYP

Targeted Services (Tgt Svcs) is an integrated, multi disciplinary section within the MoD's Directorate Children and Young People (DCYP), combining professionals who are Broader Banded Civil Servants; Educational Psychologists; Education Social Workers and Teachers.

Tgt Svcs offers a range of services as part of the MOD commitment to high quality provision for all service children and families so that they receive appropriate levels of support and guidance.

Our tri-service responsibilities cover both the UK and overseas. There are geographical differences regarding statute and models of provision, however the principles and values which underpin any work with children and families are universal, regardless of location.

We work within two key principles which are:

- 1) the *best interests of the child* are paramount and
- 2) *partnership work* as the most effective way to assess and address children's needs. Partnership is with parents and it is within the MoD, e.g. with single service welfare, health providers and contractors such as those covering social care. Partnership also reaches out beyond the MoD, e.g. our work with local authority colleagues across the children's sector.

Inter disciplinary work is essential, as is an approach to everyone which is grounded in respect and integrity. Our overall commitment is to high quality, inclusive education and the constant promotion of safeguarding and well being across MoD communities. Our commitment is to support which is proactive and preventative, such as our 'early help' offer as well being responsive when needed, such as our supportive role during critical incidents.

A range of services are delivered according to the needs of each location. These include:

1. direct work with pupils and families, including Special Educational Needs (SEN), parenting support and 'early help', mobility and transitions, critical incident and bereavement support, children missing education;
2. a full information, advice and support service for service families, particularly around SEN and placements;
3. professional services regarding education allowances and placements for service children in the state, independent and international sectors including with families and other MoD departments such as PACCC
4. education and well being support and challenge with other professionals, particularly regarding work such as admissions, retention, SEN and safeguarding;
5. delivery of continued professional development (CPD) across specialist areas including bereavement support, behaviour management, language development (Elklan), emotional literacy (ELSA), safeguarding, as well as the development and production of specific 'service child' CPD resources;
6. development work within and outwith the MOD, for example on deployment/home coming support; liaison and collaborative working with MOD organisations covering health, social care and welfare provision as well as with our local authority counterparts, particularly in areas with concentrated service populations;
7. commissioning and oversight of bespoke services e.g. teaching support for children with a hearing and/or visual impairment, restricted physical intervention, managing medical conditions in schools such as childhood diabetes;